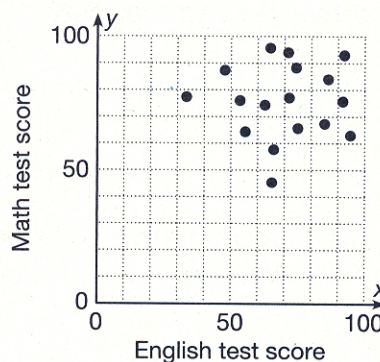
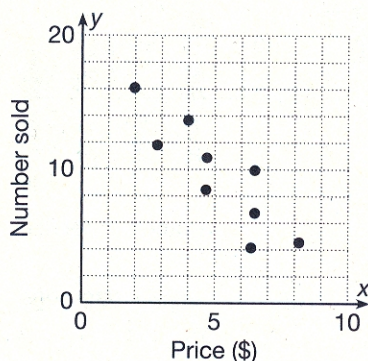


# Scatterplots and Trends

For each scatterplot, determine if there is a trend. If there is, describe the pattern of the data.

1. \_\_\_\_\_ 2. \_\_\_\_\_

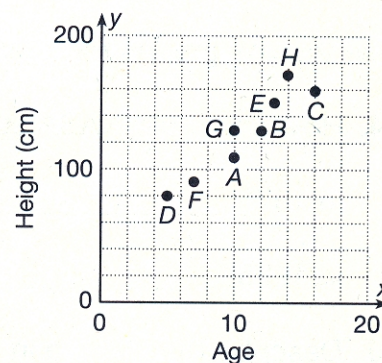


Use the scatterplot for Exercises 3–8.

3. Is there a trend? If so, describe the pattern of the data.

\_\_\_\_\_

\_\_\_\_\_



4. Name two points that represent people who are the same age. \_\_\_\_\_ How old are they? \_\_\_\_\_
5. Which point represents the youngest person? \_\_\_\_\_ the oldest person? \_\_\_\_\_
6. Which point represents the shortest person? \_\_\_\_\_ the tallest person? \_\_\_\_\_
7. a. Name two points that represent people who are the same height. \_\_\_\_\_
- b. How tall are they? \_\_\_\_\_
8. Give the approximate age and height represented by each point.

a. A

b. B

c. C

d. D

age \_\_\_\_\_

age \_\_\_\_\_

age \_\_\_\_\_

age \_\_\_\_\_

height \_\_\_\_\_

height \_\_\_\_\_

height \_\_\_\_\_

height \_\_\_\_\_